


SKILLS PROGRAMME DOCUMENT							
Skills Programme Title		<b>Auxiliary Community Development Facilitator</b>					
NQF Level	5	Credits	70	Duration in days	70 Days		
Skills Programme ID Number		SP-210601					
Skills Programme Status	Approved			Start Date	End Date		
				10/06/2021	10/06/2026		
Last date for enrolment		10/06/2027	Last date for achievement		10/06/2030		

## SKILLS PROGRAMME DETAILS

<b>Title</b>	Auxiliary Community Development Facilitator
<b>Sub Title</b>	<ol style="list-style-type: none"> <li>1. Community Development Practitioner</li> <li>2. Social Worker</li> <li>3. Minister of Religion</li> <li>4. Chaplain</li> <li>5. Disaster Management Officer</li> </ol>
<b>NQF Level</b>	5
<b>Duration</b>	70 days
<b>Credits</b>	70
<b>Quality Assuring Body</b>	Quality Council for Trades and Occupations (QCTO)
<b>Skills Rationale</b>	<p>There is ongoing evidence of community frustrations relating to poor service delivery and broad serious social issues that require intervention.</p> <p>There is a desperate need for effective community development practitioners who can leverage and coordinate the goodwill of community, stakeholders and volunteers from all sectors. As stated:</p> <p>“There is currently a shortage of the key and scarce skills required to do this important work. The work is being done by volunteers and public servants who have mainly learnt through trial and error or who have high academic qualifications but lack the hands on practice.”</p> <p>This skills programme is built as a short programme to rapidly deliver some of the most urgent of these key and scarce skills to those working in Community Development. This will provide opportunities for them to progress to supervisory and mid-management levels in Social Development, within government, non-government and private sector organizations doing community development work.</p>
<b>Related registered qualification/s</b>	<p>Occupational Certificate: Community Development Practitioner, SAQA ID 97691, NQF Level 5.</p> <p>Occupational Certificate: Social Auxiliary Worker, SAQA ID 98890, NQF Level 5</p>

<p><b>Purpose</b></p>	<p>The purpose of this skills programme is to prepare a learner to operate as an Auxiliary Community Development Facilitator.</p> <p>A qualified learner will be able to:</p> <ul style="list-style-type: none"> <li>• Apply community development skills as a change agent, building social cohesion networks and partnerships</li> <li>• Developing, monitoring and facilitating interventions to better life in their community by instilling trust, decency, honesty and tolerance.</li> <li>• Restoring purpose, truth, spiritual values and new personal strength.</li> </ul>	
<p><b>Content</b></p>	<p><b>Knowledge component</b></p> <ol style="list-style-type: none"> <li>1. Community Based Education &amp; Study Skills</li> <li>2. Communication &amp; Relationships with Others</li> <li>3. Integrity, Honesty &amp; Ethics</li> <li>4. Stress, Anxiety &amp; Depression</li> <li>5. Family &amp; Children</li> <li>6. Assistance for Illnesses, Injuries &amp; Alcohol and Substance Abuse</li> <li>7. Administration, Organization and Management Essentials</li> </ol>	<p><b>Application component</b></p> <ol style="list-style-type: none"> <li>1. Community Development Volunteer Recruitment, Participation and Leadership</li> <li>2. Community Based Public Relations</li> <li>3. Community Research &amp; Profiling</li> <li>4. Community Development Intervention Implementation</li> </ol>
<p><b>Minimum entry requirements</b></p>	<p>NQF 4.</p>	
<p><b>Exit Level Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Apply community development skills as a change agent, building social cohesion networks and partnerships</li> <li>• Develop, monitor and facilitate interventions to better life in their community by instilling into it trust, decency, honesty and tolerance.</li> <li>• Restore purpose, truth, spiritual values and new personal strength.</li> </ul>	
<p><b>Assessment</b></p>	<p><b>Continuous Assessment</b></p> <ul style="list-style-type: none"> <li>• Written Knowledge Task / Assignment 1 (10% of total content)</li> <li>• Written Knowledge Task / Assignment 2 (10% of total content)</li> </ul>	

	<p>content)</p> <ul style="list-style-type: none"> <li>• Each task to have minimum 60 marks</li> <li>• Written Knowledge Test 1 (40% of total content)</li> <li>• Written Knowledge Test 2 (40% of total content)</li> <li>• Each test to have minimum of 120 marks</li> <li>• Practical task per practical topic covering all practical areas of the topic.</li> <li>• Practical skills to be performed and evaluated are thus 4.</li> <li>• Each practical skill task to have a minimum of 70 marks</li> </ul> <p><b>Supervised Assessment</b></p> <ul style="list-style-type: none"> <li>• Written Integrated Examination comprised of both knowledge and practical questions of a minimum 120 marks over 2 hours.</li> <li>• Minimum competency / pass mark to be obtained for tasks, tests, practical tasks and Examination is 60%.</li> </ul>
<p><b>Recognition of Prior Learning (RPL)</b></p>	<ul style="list-style-type: none"> <li>• Learners will gain access to the skills programme through RPL for Access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution, skills development provider or workplace accredited to offer that specific skills programme.</li> <li>• Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme.</li> <li>• Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners</li> </ul>
<p><b>Work Opportunities/further learning</b></p>	<p>Qualified candidates will have scarce and critical skills needed in Social Development, Community Development, Cooperative Governance, Community Works programmes, in non-government organizations, religious organizations, faith-based organizations and in private sector institutions doing community development work.</p>
<p><b>Skills Development Provider Accreditation Requirements</b></p>	<p>Human Resource Requirements:</p> <ul style="list-style-type: none"> <li>• Facilitator: Two-year experience in community development and a relevant NQF Level 5 qualification.</li> <li>• Facilitator to learner ratio of not more than 1:30.</li> <li>• Qualified Assessors and Moderators with subject-matter expertise.</li> </ul> <p>Physical resource requirements:</p> <ul style="list-style-type: none"> <li>• Learning material.</li> </ul>

	<ul style="list-style-type: none"><li>• Learner assessment resources.</li><li>• Properly equipped classroom, OHS compliant.</li><li>• Placement for practical tasks</li><li>• Quality Management System</li></ul> <p>Legal &amp; Safety Requirements:</p> <ul style="list-style-type: none"><li>• Facilities for knowledge component conform to all operational and legal requirements.</li></ul>
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