


SKILLS PROGRAMME DOCUMENT						
Skills Programme Title		Community Counsellor				
NQF Level	5	Credits	25	Duration in days	25 Days	
Skills Programme ID Number		SP-211003				
Skills Programme Status	Approved	Start Date		End Date		
		25/10/2021		25/10/2026		
Last date for enrolment		25/10/2027	Last date for achievement		25/10/2030	

Title	Community Counsellor
Sub Title	<ol style="list-style-type: none"> 1. Community Development Practitioner 2. Minister of Religion: Pastoral Counsellor 3. Chaplain 4. Social Counselling Worker 5. Life Coach
NQF Level	5
Duration	25 Days
Credits	25
Quality Assuring Body	Quality Council for Trades and Occupations (QCTO)
Skills Rationale	<p>There is a need for supportive community counselling work, especially as it relates to the recent pandemic. Many have been affected by bereavement or traumatic experiences and there have been many calls to the religious and social sectors to provide effective counselling services.</p> <p>Supportive community counselling is often done without structure or guidance, which often does not yield intended counselling outcome. Structured and systematic skills sets are therefore required in this area. This can be addressed by the following:</p> <ul style="list-style-type: none"> • the use of simpler and more accessible methods that produce relief; and • practicing the techniques enough to gain confidence in its use and workability.
Related registered qualification/s	<ol style="list-style-type: none"> 1. Occupational Certificate: Methods of Counselling, NQF Level 5, SAQA ID 21133 2. Occupational Certificate: Social Auxiliary Worker, NQF Level 5, SAQA ID 98890
Purpose	<p>The purpose of this Skills Programme is to prepare a learner to function as a Community Counsellor.</p> <p>Community Counsellors provide knowledge on the theory behind physical and spiritual wellness, trauma, bereavement and strategies of supportive counselling to bring relief or mitigation of these and attain greater spiritual and mental wellness, both in one-on-one community counselling sessions and supportive community counselling and healing.</p> <p>A learner will be able to:</p>

	<ul style="list-style-type: none"> • Apply the theory and practice of structured methods of supportive community counselling and healing in denominational or non-denominational contexts. • Select and apply causes, effects and supportive counselling strategies to address at least six different conditions, such as illness, bereavement, stress, depression, guilt, issues of youth, domestic and gender based violence and abuse, substance abuse, crisis, trauma, etc. • Apply advanced communication skills. • Implement at least one structured supportive community counselling model. • Establish, coordinate and facilitate the structure, organization and community support and healing group. 	
Content	Knowledge component	Application component
Minimum entry requirements	NQF Level 4	
Exit Level Outcomes	<ul style="list-style-type: none"> • Apply the theory and practice of structured methods of supportive community counselling and healing in denominational or non-denominational contexts. • Select and apply causes, effects and supportive counselling strategies to address at least six different conditions, such as illness, bereavement, stress, depression, guilt, issues of youth, domestic and gender based violence and abuse, substance abuse, crisis and trauma. • Apply advanced communication skills. • Implement at least one structured supportive community counselling model. • Establish, coordinate and facilitate the structure, organization and community support and healing group. 	
Assessment	<p>a) Continuous Assessment</p> <ul style="list-style-type: none"> • Written Knowledge Task / Assignment 1 (10% of total content) • Written Knowledge Task / Assignment 2 (10% of total content) • Each task to have minimum 60 marks • Written Knowledge Test 1 (40% of total content) • Written Knowledge Test 2 (40% of total content) • Each test to have minimum of 120 marks 	

	<ul style="list-style-type: none"> • Practical task per practical topic covering all practical areas of the topic. • Practical skills to be performed and evaluated are thus 4. • Each practical skill task to have a minimum of 70 marks <p>b) Supervised Assessment</p> <ul style="list-style-type: none"> • Written Integrated Examination comprised of both knowledge and practical questions of a minimum 120 marks over 2 hours. • Minimum competency / pass mark to be obtained for tasks, tests, practical tasks and Examination is 60%.
<p>Recognition of Prior Learning (RPL)</p>	<ul style="list-style-type: none"> • Learners will gain access to the skills programme through RPL for Access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution, skills development provider or workplace accredited to offer that specific skills programme. • Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme. • Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners
<p>Work Opportunities/further learning</p>	<p>Qualified candidates will have critical skills needed in Local Government, Social Development, Education or Community Development sectors in government organizations, non-government organizations, religious organizations, faith-based organizations and Human Resources and Employee Wellness Programmes.</p>
<p>Skills Development Provider Accreditation Requirements</p>	<p>Human Resource Requirements:</p> <ul style="list-style-type: none"> • Facilitator/trainers with an NQF Level 5 qualification in Community Development, Religious Practitioner sectors or other relevant qualification • Access to qualified Assessors and Moderators with an NQF Level 5 qualification in Community Development, Religious Practitioner sectors or other relevant qualification and 2-years subject-matter experience. • A Facilitator to learner ratio of not more than 1:30 <p>Physical resource requirements:</p> <ul style="list-style-type: none"> • Learning material. • Learner assessment resources. • Properly equipped and OHS compliant classroom. • Placement for practical tasks. • Quality Management System <p>Legal & Safety Requirements:</p>

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| | <ul style="list-style-type: none">• Facilities for knowledge and application components that conform to all operational and legal requirements. |
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