


SKILLS PROGRAMME DOCUMENT						
Skills Programme Title		<b>Community Development Facilitator (Substance and Alcohol Abuse Awareness)</b>				
NQF Level	5	Credits	25	Duration in days	25 Days	
Skills Programme ID Number		SP-211006				
Skills Programme Status	Approved	Start Date		End Date		
		25/10/2021		25/10/2026		
Last date for enrolment		25/10/2027	Last date for achievement		25/10/2030	

<b>Title</b>	Community Development Facilitator (Drug and Alcohol Abuse Awareness)
<b>Sub Title</b>	<ol style="list-style-type: none"> <li>1. Community Development Practitioner</li> <li>2. Social Worker</li> <li>3. Addictions Counsellor</li> <li>4. Drug and Alcohol Counselor</li> <li>5. Social Detoxification Worker</li> </ol>
<b>NQF Level</b>	5
<b>Duration</b>	25 Days
<b>Credits</b>	25
<b>Quality Assuring Body</b>	Quality Council for Trades and Occupations (QCTO)
<b>Skills Rationale</b>	<p>As covered in the rationale of the Community Development Practitioner qualification ID 97691, there is ongoing evidence of community frustrations relating to poor service delivery and broad serious social issues in need of intervention.</p> <p>There is a desperate need for effective community development practitioners who can leverage and coordinate the good will of community stake holders and volunteers from all sectors. As stated:</p> <p>“There is currently a shortage of the key and scarce skills required to do this important work. The work is being done by volunteers and public servants who have mainly learnt through trial and error or who have high academic qualifications but lack the hands on practice.”</p> <p>This skills program is built as a short program to develop the key and scarce specialist Community Development skill of facilitation of this specific but powerful intervention to a professional standard. This intervention can produce an effective change in the community that impacts the lives of many.</p> <ul style="list-style-type: none"> <li>• It will provide opportunities for formal and informal Community Development practitioners to perform a greater range of service and intervention at a facilitator, supervisory or mid-management level in the government sector of Social Development, in the non-government sector and in private sector organizations doing community work.</li> </ul>
<b>Related registered qualification/s</b>	<p>SAQA ID: 98890, Occupational Certificate: Social Auxiliary Worker, NQF Level 5, Credits 129</p> <p>SAQA ID: 97691, Occupational Certificate: Community Development Practitioner, NQF Level 5, Credits 212</p>
<b>Purpose</b>	<p>The purpose of this skills program is to prepare a learner to operate as a Community Development Facilitator for Drug and Alcohol Education and Awareness Interventions.</p> <p>Effective Community Development relies on effective interventions within the community to improve conditions and social issues.</p>

	<p>Drug and Alcohol abuse and addiction is one of the most major social issues in South Africa. It is at the root of Gender Based Violence, violent crime, domestic violence and road accidents just to name a few. As a community development intervention, it is a primary need of policing, community safety, social worker and social development officials.</p> <p>However, it has been voiced by many such officials that they are lacking adequate or effective interventions for preventive action. Education is one of the most powerful preventative action that can be used.</p> <p>This training program will train those working in community development, policing, social work, social development work, education and many other sectors in extensive education material on alcohol and many of the common drugs and substances. It is meant to provide extensive specialist knowledge on what each substance is, what it looks like, what it is made of, what its short term and long term effects are on the mind and body. It provides researched information as to why people use drugs, how addiction works, and many case histories covering these facts. This is intended to be presented in simple language, not medical language, so that it can be used in a powerful and effective community development intervention—empowering the community with knowledge to make better decisions with regard to drug and alcohol abuse.</p> <p>It will enable him to learn and attain basic drug education himself, in order to attain insight on what drugs really are and how they affect the society and the world.</p> <p>The learner will learn how this will transform into his own performance in facilitation of drug and alcohol education intervention.</p> <p>This will also cover the basic administration and organization procedures to form sustainable drug education/awareness chapters and basic public relations techniques to raise awareness to and promote a drug and alcohol abuse awareness/education intervention.</p> <p>A qualified learner will be able to:</p> <ul style="list-style-type: none"> <li>• Have a deep personal understanding of the effects of drug and alcohol abuse and its effects on a person, a family, the workplace and a community.</li> <li>• Facilitate a community based drug and alcohol abuse education or awareness activity.</li> <li>• Organize, schedule and facilitate a drug and alcohol abuse education and awareness intervention.</li> <li>• Compile and present a Community Development Intervention report.</li> <li>• Apply foundational marketing and public relations tools in a community development context</li> <li>• Establish, organize and operate a formal practice or chapter for the performance of this intervention</li> </ul>	
<b>Content</b>	<b>Knowledge component</b>	<b>Application component</b>

	<ol style="list-style-type: none"> <li>1. Community facilitation, Integrity, Honesty &amp; Ethics</li> <li>2. Community Based Drug Information &amp; Education</li> <li>3. Types of drugs, effects and impact on individuals, families, workplace, schools and communities</li> <li>4. Community based Drugs intervention programme and strategies</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Community Development Drug and Alcohol Abuse Education/Awareness Intervention Facilitation</li> <li>2. Foundational Community Based Public Relations</li> <li>3. Community Development Intervention Implementation: Drug and Alcohol Education/Awareness</li> </ol>
<p><b>Minimum entry requirements</b></p>	<p>NQF Level 4.</p>	
<p><b>Exit Level Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Differentiate the effects of drugs and alcohol abuse and its effects thereof on a person, family, school, workplace and community.</li> <li>• Facilitate a community based drug and alcohol abuse education or awareness activity.</li> <li>• Organise, schedule and facilitate a drug and alcohol abuse education and awareness intervention.</li> <li>• Compile and present Community Development Intervention report.</li> <li>• Apply foundational marketing and public relations tools in a community development context.</li> </ul>	
<p><b>Assessment</b></p>	<p>a) Continuous Assessment</p> <ul style="list-style-type: none"> <li>• Written Knowledge Task / Assignment 1 (10% of total content)</li> <li>• Written Knowledge Task / Assignment 2 (10% of total content)</li> <li>• Each task to have minimum 60 marks</li> <li>• Written Knowledge Test 1 (40% of total content)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Written Knowledge Test 2 (40% of total content)</li> <li>• Each test to have minimum of 120 marks</li> <li>• Practical task per practical topic covering all practical areas of the topic.</li> <li>• Practical skills tasks to be performed and evaluated are thus 3.</li> <li>• Each practical skill task to have a minimum of 70 marks.</li> <li>• Minimum competency / pass mark to be obtained for tasks, tests and practical tasks is 60%.</li> <li>• Minimum Supervises Assessment Entrance Mark is 60% calculated as follows: <math>\text{Tasks \%} \times 0.2 + \text{Tests \%} \times 0.5 + \text{Practical Tasks \%} \times 0.30 =</math></li> </ul> <p style="text-align: center;">a) Supervised Assessment</p> <ul style="list-style-type: none"> <li>• Written Integrated Examination comprised of both knowledge and practical questions of a minimum 120 marks over 2 hours.</li> <li>• Minimum mark to be obtained from Supervised Assessment is 60%.</li> <li>• Final Pass mark is 60%, calculated as follows: <math>\text{Formative assessment \%} \times 0.5 + \text{Supervised Assessment \%} \times 0.5</math>.</li> </ul>
<p><b>Recognition of Prior Learning (RPL)</b></p>	<ul style="list-style-type: none"> <li>• Learners will gain access to the skills programme through RPL for Access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution, skills development provider or workplace accredited to offer that specific skills programme.</li> <li>• Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme.</li> <li>• Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners</li> </ul>
<p><b>Work Opportunities/further learning</b></p>	<p>Qualified candidates will have scarce and critical skills needed in Social Development, Community Development, Cooperative Governance,</p>

	Community Works programmes, non-government organisations, religious organisations, faith-based organisations and in private sector institutions doing community development work.
<b>Skills Development Provider Accreditation Requirements</b>	<p>Human Resource Requirements:</p> <ul style="list-style-type: none"> <li>• Facilitator: Two-year experience in community development and a relevant NQF Level 5 qualification.</li> <li>• Facilitator to learner ratio of not more than 1:30.</li> <li>• Qualified Assessors and Moderators with subject-matter expertise.</li> </ul> <p>Physical resource requirements:</p> <ul style="list-style-type: none"> <li>• Learning material.</li> <li>• Learner assessment resources.</li> <li>• Properly equipped classroom, OHS compliant.</li> <li>• Placement for practical tasks</li> <li>• Quality Management System</li> </ul> <p>Legal &amp; Safety Requirements:</p> <ul style="list-style-type: none"> <li>• Facilities for knowledge component conform to all operational and legal requirements.</li> </ul>