


Curriculum Document		
Curriculum Code	Curriculum Title	
900109-000-00-00	Covid-19 Vaccine Demand Creation and Community Advocacy Practitioner	

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SECTION 1: CURRICULUM SUMMARY

1. Occupational Information

1.1 Associated Occupation

Auxiliary Community Development Practitioner

1.2 Occupation or Specialisation Addressed by this Curriculum

Community Development Worker

1.3 Alternative Titles used by Industry

- None

2. Curriculum Information

This skills programme is at NQF Level 3 with 15 credits

2.1 Curriculum Structure

This qualification is made up of the following compulsory Knowledge and Practical Skill Modules:

Knowledge Modules:

- 900109-000-00-KM-01, Introduction of SARS-Cov-2 virus that leads to covid-19 disease, NQF Level 2, Credit 1
- 900109-000-00-KM-02, Strategies to break the chain of transmission, NQF Level 2, Credit 1
- 900109-000-00-KM-03, Covid-19 vaccination specific concerns and issues that warrant attention, NQF Level 3, Credit 1
- 900109-000-00-KM-04, Analysis and prioritisation of relevant community stakeholders for advocacy and lobbying, NQF Level 3, Credit 1
- 900109-000-00-KM-05, Steps to be taken for effective advocacy and lobbying with reference to Covid-19 Vaccination context, NQF Level 3, Credit 1
- 900109-000-00-KM-06, Raising awareness of issues by presenting them to relevant stakeholders, NQF Level 3, Credit 1

Total number of credits for Knowledge Modules: 6

Practical Skill Modules:

- 900109-000-00-PM-01, Demonstrate knowledge and understanding of what SARS-Cov-2 virus leading to Covid-19 is, by explaining during group discussion, NQF Level 2, Credit 1
- 900109-000-00-PM-02, Perform a diagnosis of a covid-19 case, NQF Level 2, Credit 1
- 900109-000-00-PM-03, Demonstrate an understanding on how to conduct social distancing, isolation and quarantine in the community in terms of covid-19 compliance, NQF Level 2, Credit 1
- 900109-000-00-PM-04, Engage with the community identify concerns and issues regarding covid-19 vaccines and vaccination which warrant attention using pre-designed data collection tools during field work, NQF Level 3, Credits 3
- 900109-000-00-PM-05, Conduct covid-19 vaccine demand creation and advocacy programmes in your community using relevant tools and resources, NQF Level 3, Credits 3

Total number of credits for Practical Skill Modules: 9

2.2 Entry Requirements

Open Access

Additional Requirements:

Proof of proficiency in Communication and Mathematical Literacy at NQF Level 2

3. Assessment Quality Partner Information

SECTION 2: OCCUPATIONAL PROFILE

1. Occupational Purpose

A Covid-19 Vaccine Demand Creation and Community Advocacy Practitioner advocates and lobby to raise the profile of all issues of concern regarding covid-19 vaccination uptake that may affect specific communities. These Practitioners engage relevant stakeholders leading to increased participation in the covid-19 vaccine demand creation, and set up identified advocacy and lobbying programmes within their local communities

SECTION 3: CURRICULUM COMPONENT SPECIFICATIONS
SECTION 3A: KNOWLEDGE MODULE SPECIFICATIONS

List of Knowledge Modules for which Specifications are included

- 900109-000-00KM-01, Introduction of SARS-Cov-2 virus that leads to covid-19 disease, NQF Level 2, Credit 1
- 900109-000-00-KM-02, Strategies to break the chain of transmission, NQF Level 2, Credit 1
- 900109-000-00-KM-03, Covid-19 vaccination specific concerns and issues that warrant attention, NQF Level 3, Credit 1
- 900109-000-00-KM-04, Analysis and prioritisation of relevant community stakeholders for advocacy and lobbying, NQF Level 3, Credit 1
- 900109-000-00-KM-05, Steps to be taken for effective advocacy and lobbying with reference to Covid-19 Vaccination context, NQF Level 3, Credit 1
- 900109-000-00-KM-06, Raising awareness of issues by presenting them to relevant stakeholders, NQF Level 3, Credit 1

1. 900109-000-00-KM-01, Introduction of SARS-Cov-2 virus that leads to covid-19 disease, NQF Level 2, Credit 1

1.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of the knowledge required to identify symptoms of SARS-Cov 2, knowledge and understanding of safety protocols to protect self and people around you, including one's humanitarian duty to educate others

The learning will enable learners to demonstrate an understanding of:

- KM-01-KT01: Introduction of SARS-Cov-2 virus that leads to covid-19 disease (100%)

1.2 Guidelines for Topics

1.2.1. KM-01-KT01: The concept of Emerging Respiratory Viruses (20%)

Topic elements to be covered include:

- KT0101: Emerging Respiratory Viruses

Internal Assessment Criteria and Weight

- IAC0101 Explain the concept of emerging respiratory viruses and give examples

(Weight 20%)

1.2.2. KM-01-KT02, The concept of the Novel Corona Virus 2 (30%)

Topic elements to be covered include:

- KT0201 The concept of Novel Corona Virus 2

Internal Assessment Criteria and Weight

- IAC0201 Explain the concept of the Novel Corona is with examples.

(Weight 30%)

1.2.3. KM-01-KT03, The disease process and its effect on self, colleagues, the organisation and the general public (30%)

Topic elements to be covered include:

- KT0301 The disease process
- KT0302 The effect of disease on self, colleagues, the organisation and the general public

Internal Assessment Criteria and Weight

- IAC0301 Discuss the disease process and its effect on self, colleagues, the organisation and the general public

(Weight 30%)

1.2.4 KM-01-KT04, The modes of transmission of Covid-19, (20%)

Topic elements to be covered include:

- KT0301 Covid-19 virus transmission modes

Internal Assessment Criteria and Weight

- IAC0301 Explain the modes of Covid-19 transmission

(Weight 20%)

1.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

1.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

2. 900109-000-00-KM-02, Strategies to break the chain of transmission, NQF Level 2, Credit 1

2.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of strategies to be employed in breaking the Covid-19 chain of transmission

The learning will enable learners to demonstrate an understanding of:

- KM-02-KT01: The impact of Covid-19 on all aspects of the individual

2.2 Guidelines for Topics

2.2.1. KM-02-KT01: The impact of Covid-19 on all aspects of the individual (10%)

Topic elements to be covered include:

- KT0101 The impact of Covid-19 on individuals

Internal Assessment Criteria and Weight

- IAC0101: Explain the impact of Covid-19 on all aspects of the individual is with examples
(Weight 10%)

2.2.2. KM-02-KT02: Washing of hands (20%)

Topic elements to be covered include:

- KT0201 The importance, reasons and method of washing of hands.

Internal Assessment Criteria and Weight

- IAC0201 Explain the importance, step by step procedure and method on how to wash hands.
(Weight 20%)

2.2.3. KM-02-KT03: Using Personal Protective Equipment Properly (30%)

Topic elements to be covered include:

- KT0301 Types of personal protective equipment.
- KT0302 Proper use of personal protective equipment.

Internal Assessment Criteria and Weight

- IAC0301 Explain the types of personal protective equipment and their correct use.
(Weight 30%)

2.2.4. KM-02-KT04: Practising social distancing (20%)

Topic elements to be covered include:

- KT0401 The need and importance of social distancing
- KT0402 Proper procedures in practising social distancing

Internal Assessment Criteria and Weight

- IAC0401 Explain the importance of social distancing and the correct social distancing practices.

(Weight 20%)

2.2.5. KM-02-KT05: Cleaning of frequently touched surfaces (20%)

Topic elements to be covered include:

- KT0401 Cleaning of frequently touched surfaces

Internal Assessment Criteria and Weight

- IAC0501 Explain with examples, the cleaning of frequently touched surfaces.

(Weight 20%)

2.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

2.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

3. 900109-000-00-KM-03, Covid-19 vaccination specific concerns and issues that warrant attention, NQF Level 3 Credit 1

3.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of how to identify Covid-19 specific concerns raised by communities, prioritising them according to their importance, and taking into account the impact they have on them.

The learning will enable learners to demonstrate an understanding of:

- KM-03-KT01: Identifying issues and concerns as described and expressed by communities for the purpose of advocacy
- KM-03-KT02: Prioritising concerns and issues in terms of importance and community impact

3.2 Guidelines for Topics

3.2.1. KM-03-KT01: Identifying issues and concerns as described and expressed by communities for the purpose of advocacy (40%)

Topic elements to be covered include:

- KT0101 Identifying issues of concern from the community

Internal Assessment Criteria and Weight

- IAC0101 Explain step-by-step, the procedure of identifying issues and concerns described and expressed by communities for the purpose of advocacy.

(Weight 40%)

3.2.2. KM-03-KT02: Prioritising concerns and issues in terms of importance and community impact (60%)

Topic elements to be covered include:

- KT0201 Establish issues of concern from the community
- KT0202 Prioritising issues of concern from the community according to their importance
- KT0203 Prioritising issues of concern from the community according to their impact

Internal Assessment Criteria and Weight

- Explain step-by-step, how to establish concerns and issues from the community, prioritise them in terms of importance and impact on the community.

(Weight 60%)

3.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

3.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

4. 900109-000-00-KM-04, Analysis and prioritisation of relevant community stakeholders for advocacy and lobbying, NQF Level 3, Credits 1

4.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of how to analyse and prioritise relevant stakeholders for lobbying and advocacy.

The learning will enable learners to demonstrate an understanding of:

- KM-04-KT01: Identification of all relevant stakeholders through their direct and indirect involvement in community projects
- KM-04-KT02: Selection of stakeholders on the basis of their relevance to concerns/issues
- KM-04-KT03: Community issues enhancing stakeholder involvement in advocacy and lobbying programmes
- KM-04-KT04: Advocacy and lobbying of stakeholders with reference to developed frameworks

4.2 Guidelines for Topics

4.2.1. KM-04-KT01: Identification of all relevant stakeholders through their direct and indirect involvement in community projects (30%)

Topic elements to be covered include:

- KT0101: Identify relevant stakeholders through their direct and indirect involvement in community projects

Internal Assessment Criteria and Weight

- IAC0101 Explain how to identify relevant stakeholders through their direct and indirect involvement in community projects.

(Weight 30%)

4.2.2. KM-04-KT02: Selection of stakeholders on the basis of their relevance to concerns/issues (20%)

Topic elements to be covered include:

- KT0201 Selecting stakeholders on the basis of their relevance to concerns/issues

Internal Assessment Criteria and Weight

- IAC0201 Discuss the procedure in identifying stakeholders through their relevance to concerns and issues

(Weight 20%)

4.2.3. KM-04-KT03: Community issues enhancing stakeholder involvement in advocacy and lobbying programmes (30%)

Topic elements to be covered include:

- KT0301 Community issues enhancing stakeholder involvement in advocacy and lobbying programmes

Internal Assessment Criteria and Weight

- IAC0301 Discuss community issues that enhance stakeholder involvement in advocacy and lobbying programmes

(Weight 30%)

4.2.4. KM-04-KT04: Advocacy and lobbying of stakeholders with reference to developed frameworks (20%)

Topic elements to be covered include:

- KT0401 Advocacy and lobbying of stakeholders with reference to developed frameworks

Internal Assessment Criteria and Weight

- IAC0401 Explain advocacy and lobbying of stakeholders with reference to developed frameworks

(Weight 20%)

4.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

4.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

5. 900109-000-00-KM-05, Steps to be taken for effective advocacy and lobbying with reference to Covid-19 Vaccination context, NQF Level 3, Credit 1

5.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of steps to be followed when advocating and lobbying communities with reference to Covid-19 vaccination context.

The learning will enable learners to demonstrate an understanding of:

- KM-05-KT01: Advocacy and lobbying procedures in accordance with prescribed practices (30%)
- KM-05-KT02: Identify advocacy and lobbying steps with reference to specific contexts (20%)
- KM-05-KT03: Implementation of advocacy steps in a correct/ chronological order

5.2 Guidelines for Topics

5.2.1. KM-05-KT01: Advocacy and lobbying procedures in accordance with prescribed practices (30%)

Topic elements to be covered include:

- KT0101 Advocacy and lobbying procedures
- KT0102 Advocacy and lobbying prescribed practices

Internal Assessment Criteria and Weight

- IAC0101 Discuss advocacy and lobbying procedures as out in accordance with prescribed practices

(Weight 30%)

5.2.2. KM-05KT02: Identification of advocacy and lobbying steps with reference to specific contexts (30%)

Topic elements to be covered include:

- KT0201 Advocacy and lobbying steps
- KT0202 Advocacy and lobbying contexts

Internal Assessment Criteria and Weight

- IAC0201 Describe how to go about identifying advocacy and lobbying steps with reference to specific contexts

(Weight 30%)

5.2.3. KM-05-KT03: Implementation of advocacy steps in a correct/ chronological order (40%)

Topic elements to be covered include:

- KT0301 The chronological order of advocacy steps.
- KT0302 Implementation of advocacy steps in a correct/ chronological order

Internal Assessment Criteria and Weight

- IAC0301 Explain how to go about implementing advocacy in a chronological order.

(Weight 40%)

5.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

5.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

6.900109-000-00-KM-06, Raising awareness of issues by presenting them to relevant stakeholders, NQF Level 3, Credit 1

6.1 Purpose of the Knowledge Modules

The main focus of the learning in this knowledge module is to build an understanding of how to raise Covid-19 awareness issues through presenting them to relevant stakeholders.

The learning will enable learners to demonstrate an understanding of:

- KM-06-KT01: Raising Covid-19 awareness of issues by presenting them to relevant stakeholders

6.2 Guidelines for Topics

6.2.1. KM-06-KT01: Raising awareness of issues by presenting them to relevant stakeholders, NQF Level (100%)

Topic elements to be covered include:

- KT0101 Covid-19 awareness issues
- KT0102 Raising Covid-19 awareness issues
- KT0103 Presenting Covid-19 awareness issues to relevant stakeholders

Internal Assessment Criteria and Weight

- IAC0101 Explain how to raise issues of awareness by describing ways of presenting them to relevant stakeholders

(Weight 100%)

6.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module
- Learner assessment resources (database, tools, records)

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to assessment expertise in terms of subject matter related prior learning, experience and credibility

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning or assessment sessions are delivered

6.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

SECTION 3B: PRACTICAL SKILL MODULE SPECIFICATIONS

List of Practical Skill Module Modules for which specifications are included:

- 900109-000-00-PM-01, Demonstrate knowledge and understanding of what SARS-Cov-2 virus leading to Covid-19 is, by explaining during group discussion, NQF Level 2, Credit 1
- 900109-000-00-PM-02, Perform a diagnosis of a covid-19 case, NQF Level 2, Credit 1
- 900109-000-00-PM-03, Demonstrate an understanding on how to conduct social distancing, isolation and quarantine in the community in terms of covid-19 compliance, NQF Level 2, Credit 1
- 900109-000-00-PM-04, Engage with the community identify concerns and issues regarding covid-19 vaccines and vaccination which warrant attention using pre-designed data collection tools during field work, NQF Level 3, Credits 3
- 900109-000-00-PM-05, Conduct covid-19 vaccine demand creation and advocacy programmes in your community using relevant tools and resources, NQF Level 3, Credits 3

1. 900109-000-00-PM-01: Demonstrate knowledge and understanding of what SARS-Cov-2 virus leading to Covid-19 is, by explaining to a group of community members, NQF Level 2, Credit 1

1.1 Purpose of the Practical Skill Modules

The focus of the learning in this module is on providing the learner an opportunity to gain competencies related to demonstrating knowledge and understanding of explaining to the community what SARS-Cov-2 virus is, and how it leads to Covid-19.

The learner will be required to:

- PM-01-PS01: Explain SARS-COV-2 is and how it leads to Covid-19 to the community

1.2 Guidelines for Practical Skills

1.2.1. PM-01-PS01: Explain SARS-COV-2 is and how it leads to Covid-19 to the community

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0101 Explain what SARS-COV-2 is and how it leads to Covid-19

Applied Knowledge

- AK0101 Demonstration of the understanding of the ability to explain what SARS-COV-2 is, and how it leads to COVID-19 through a discussion.

Internal Assessment Criteria

- IAC0101 Explain what SARS-COV-2 is and how it leads to COVID-19.

1.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to the community i.e. (simulation on a group of 2 – 5 community members up to a group of 20 and more)

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning sessions are delivered and included in the delivery model of this module.

1.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

2. 9000106-000-00-PM-02: Perform a diagnosis of a covid-19 case and provide advice based on the diagnosis. NQF Level 2 Credit 1

2.1 Purpose of the Practical Skill Modules

The focus of the learning in this module is on providing the learner an opportunity to gain competencies related to performing a diagnosis of a Covid-19 case.

The learner will be required to:

- PM-02-PS01: Perform a diagnosis of a Covid-19 case and provide advice based on the diagnosis

2.2 Guidelines for Practical Skills

2.2.1. PM-02-PS01: Perform a diagnosis of a Covid-19 case

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0101 Perform a diagnosis of a Covid-19 case
- PA0102 Provide advice based the of a diagnosis.

Applied Knowledge

- AK0101 Diagnosis of a Covid-19 case
- AK0102 Providing advice based on the diagnosis

Internal Assessment Criteria

- IAC0101 Perform a diagnosis of a Covid-19 case and provide advice based on the outcome.

2.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to the community i.e. (simulation on a group of 2 – 5 community members up to a group of 20 and more)

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning sessions are delivered and included in the delivery model of this module

2.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

3. 900109-000-00-PM-03: Demonstrate an understanding on how to conduct social distancing, isolation and quarantine in the community in terms of Covid-19 compliance, NQF Level 2, Credit 1

3.1 Purpose of the Practical Skill Modules

The focus of the learning in this module is on providing the learner an opportunity to gain competencies related to the understanding of conducting social distancing and quarantine in terms of Covid-19 compliance

The learner will be required to:

- PM-03-PS01: Demonstrate the understanding of conducting social distancing
- PM-03-PS02: Demonstrate the understanding of isolation and quarantine in the community.

3.2 Guidelines for Practical Skills

3.2.1. PM-03-PS01: Demonstrate the understanding of conducting social distancing

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0101 Demonstrate the ability to advocate social distancing to the community using role play

Applied Knowledge

- AK0101 Demonstrate the understanding of social distancing through role play

Internal Assessment Criteria

- IAC0101 Demonstrate through role play, the understanding of social distancing.

3.2.2. PM-03-PS02: Demonstrate the understanding of isolation and quarantine in the community

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0201 Demonstrate the understanding of isolation and quarantine in the community

Applied Knowledge

- AK0201 Demonstration of the understanding of isolation and quarantine

Internal Assessment Criteria

- IAC0201 Demonstrate the understanding of isolation and quarantine in the community using role play

3.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to the community i.e. (simulation on a group of 2 – 5 community members up to a group of 20 and more)

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning sessions are delivered and included in the delivery model of this module

3.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

4. 900109-000-00-PM-04, Engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination which warrant attention using pre-designed data collection tools during field work, NQF Level 3, Credits 3

4.1 Purpose of the Practical Skill Modules

The focus of the learning in this module is on providing the learner an opportunity to gain competencies related to engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination which warrant attention using pre-designed data collection tools during field work

The learner will be required to:

- PM-04-PS01: Engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination warranting attention
- PM-04-PS02: Use pre-designed data collection tools during field work

4.2 Guidelines for Practical Skills

4.2.1. PM-04-PS01: Engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination warranting attention

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0101 Engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination warranting attention

Applied Knowledge

- AK0101 Engagement with the community
- AK0102 Identification of concerns and issues regarding covid-19 vaccines and vaccination warranting attention

Internal Assessment Criteria

- IAC0101 Demonstrate the ability to engage with the community to identify concerns and issues regarding covid-19 vaccines and vaccination warranting attention

4.2.2. PM-04-PS02: Use pre-designed data collection tools during field work

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0201 Use pre-designed data collection tools during field work

Applied Knowledge

- AK0201 Collection of data using data collection tools during field work

Internal Assessment Criteria

- IAC0201 Use data collection tools to collect data during field work.

4.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module
- Access to the community i.e. (simulation on a group of 2 – 5 community members up to a group of 20 and more)

- Access to data collection tools

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning sessions are delivered and included in the delivery model of this module

4.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.

5. 900109-000-00-PM-05, Conduct covid-19 vaccine demand creation and advocacy programmes in your community using relevant tools and resources, NQF Level 3, Credits 3

5.1 Purpose of the Practical Skill Modules

The focus of the learning in this module is on providing the learner an opportunity to gain competencies related to conducting covid-19 vaccine demand creation and advocacy programmes in their community using relevant tools and resources

The learner will be required to:

PM-05-PS01: Conduct covid-19 vaccine demand creation and advocacy programmes in the community using relevant tools and resources

5.2 Guidelines for Practical Skills

5.2.1. PM-05-PS01: Conduct covid-19 vaccine demand creation and advocacy programmes in the community using relevant tools and resources

Scope of Practical Skill

Given a simulated environment, the learner must be able to:

- PA0101 Conduct covid-19 vaccine demand creation and advocacy programmes in the community using relevant tools and resources

Applied Knowledge

- AK0101 Conducting covid-19 vaccine demand creation and advocacy programmes
- AK0102 Using relevant tools and resources

Internal Assessment Criteria

- IAC0101 Demonstrate the ability to conduct covid-19 vaccine demand creation and advocacy programmes using relevant tools and resources

5.3 Provider Programme Accreditation Criteria

Physical Requirements:

- Learning and development resources aligned to the scope and content of the module

Human Resource Requirements:

- Access to facilitators of learning with subject matter expertise as evident from professional designations, or experiential competence or prior qualifications
- Access to the community i.e. (simulation on a group of 2 – 5 community members up to a group of 20 and more)

Legal Requirements:

- Access to facilities that comply with occupational health and safety standards where contact learning sessions are delivered and included in the delivery model of this module

5.4 Exemptions

- No exemptions are currently recognised for any of the listed knowledge modules. An RPL approach is recommended for all listed knowledge modules.