

SKILLS PROGRAMME DOCUMENT

This SP Doc is applicable to three Skills Programmes



Skills Programme ID Number (s)		Skills Programme Title(s)			
SP-230335		Mining Dump Truck Operator-Underground Hardrock Operations			
SP-230336		Mining Dump Truck Operator-Underground Coal Operations			
SP-230337		Mining Dump Truck Operator-Surface Mining Operations			
NQF Level	2	Credits	24	Duration in days	30 days
Skills Programme Status	APPROVED	Start Date		End Date	
		25/03/2023		25/03/2028	
Last date for enrolment	25/03/2029	Last date for achievement		25/03/2032	

SKILLS PROGRAMME DETAILS

1.	Title	<ul style="list-style-type: none"> - Mining Dump Truck Operator-Underground Hardrock Operations - Mining Dump Truck Operator-Underground Coal Operations - Mining Dump Truck Operator-Surface Mining Operations
2.	Sub Title	733208 Mobile Mining Equipment Operator
3.	NQF Level	NQF Level 2
4.	Duration	30 days
5.	Credits	24 credits
6.	Quality Assuring Body	Quality Council for Trades and Occupations (QCTO)
7.	Skills Programme Rationale	<p>The need for this skills programme is that dump trucks are essential in mining operations, so it is essential that Dump Truck Operators are trained in their duties and responsibilities. Mining legislation prescribes that machine operators who are appointed must be qualified, by virtue of their knowledge, training, skills, and experience, to perform the activities contemplated; and must be trained, assessed, and found competent, in accordance with recognised training and development programmes, so there is the need for this skills programme.</p> <p>There is no similar skills programme recorded.</p> <p>Typical learners for this skills programme will mostly be learners already be employed in the sector and new entrants into the mining sector</p> <p>A typical learning pathway for machine operators will be to other machine operator specialisations and to occupations in mining operations, engineering or training.</p> <p>The benefits of this skills programme to the mining sector will be to have persons who are trained and declared competent for their specific duties and responsibilities, and to provide introductory, specialised training to enable them to advance their careers. Safe and productive mining operations are fundamental to the sector.</p> <p>The work is done in excavations that do not exist naturally but are created through rock breaking and blasting activities. This unique environment holds many hazards and risks for all personnel. The skills required to master the work in this occupation are complex and require dedicated learning, application, and specialised and technical skills.</p> <p>Mining will remain the backbone of the South African economy for many years to come, and with the advance of technology there will, in the coming decades, be opportunities to return to and access the minerals left behind in the older mines. The mining and minerals sector</p>

		<p>will also be able to access resources that are currently too deep to mine. The development of the occupational competence as set out in this skills programme is essential to capitalise on these technological advances.</p> <p>Development of the Skills Programme was in consultation with sector practitioners and providers, and through the Minerals Council South Africa, Trade Unions and the DMRE.</p>	
8.	Related registered qualification/s	SAQA ID 120057 Intermediate Occupational Certificate: Miner	
9.	Purpose	<p>The purpose of this skills programme is to prepare a learner to operate as a Mining Dump Truck Operator.</p> <p>A Mining Dump Truck Operator operates a machine to haul and dump materials for mining operations. The qualifying learner will know the function and operating requirements for the dump truck; applying, exercising, and complying with safety, health, and environmental requirements, in accordance with statutory, regulatory, and organisational procedures, policies, codes of practice, standards and agreements.</p> <p>A qualified learner will be able to:</p> <ul style="list-style-type: none"> • Apply, exercise, and ensure safety, health and environmental measures and procedures • Operate a dump truck 	
10.	Content	<p><u>Knowledge component</u></p> <ul style="list-style-type: none"> • 900155-000-00-KM-01 Workplace fundamentals, NQF Level 2, Credits 4 • 900134-000-00-KM-01 Health, safety, and the environment, NQF Level 2, Credits 4 • 900159-000-00-KM-01 Operations and machines, NQF Level 2, Credits 2 • 900159-000-00-KM-02 Components, controls, and consumables, NQF Level 2, Credits 2 	<p><u>Application component</u></p> <p><u>Compulsory modules</u></p> <ul style="list-style-type: none"> • 900134-000-00-PM-01, Apply, exercise, and ensure safety, health and environmental measures and procedures, NQF Level 2, Credits 4 • 900159-000-00-PM-01, Perform pre-operational activities for underground Coal operations, NQF Level 2, Credits 4 <p><u>A learner may choose any of the below electives:</u></p> <p>Elective module 1: Underground hardrock operations</p> <ul style="list-style-type: none"> • 900181-000-00-PM-01 Operate a dump truck in an Underground

			<p>Hardrock operation, NQF Level 2, Credits 4</p> <p>Elective module 2: Underground coal operations</p> <ul style="list-style-type: none"> • 900182-000-00-KM-01, Operate a dump truck in an Underground Coal Operation, NQF Level 2, Credits 4 <p>Elective module 3: Surface mining operations</p> <ul style="list-style-type: none"> • 900183-000-00-KM-01 Operate a dump Truck in a Surface Mining Operation, NQF Level 2, Credits 4
		Total credits: 12	Total credits:12
11.	Minimum entry requirements	Open access	
12.	Exit Level Outcomes (ELO) and Associated Assessment Criteria (AAC)	<p>Exit Level Outcome 1: Work safely, applying the knowledge of relevant legal and company requirements, hazard identification and risk assessment processes and procedures and environmental and operating conditions. Associated Assessment Criteria:</p> <ul style="list-style-type: none"> • The importance of identifying and responding to various kinds of hazard is explained. • How to respond to emergencies is described and explained. • Legal and procedural compliance with regard to the operation of the dump truck and working safely is described and explained. <p>Exit Level Outcome 2: Operate a dump truck. Associated Assessment Criteria:</p> <ul style="list-style-type: none"> • The correct sequence of operations is followed. • The machine is operated and used within specified limits. • Man-machine interfaces are controlled safely and effectively. • Dump truck operations are completed, in accordance with requirements. 	
13.	Continuous Assessment and Final Integrated Supervised Assessment (FISA)	<p>Continuous Assessment</p> <p>The SDP must ensure that all learners are enrolled with the QCTO at the start of training (within 5 days) in the format required by the QCTO.</p> <p>Continuous assessments are set by the SDP in</p>	

		<p>accordance with the assessment criteria provided for each module for either underground hard rock, underground coal or surface mining operations</p> <p>This may consist of a variety of methods, e.g., practical, or written assessments, assignments, projects, demonstrations, presentations, or any other form of assessment to assist the learner in the learning process.</p> <p>During training, it is mandatory for formal summative assessments to take place at the end of each module/topic. These results must be formally recorded and be available for monitoring and/or evaluation by the QCTO.</p> <p>Final Integrated Supervised Assessment (FISA) All learners gain entrance to the Final Integrated Supervised Assessment by successfully completing all formal summative assessments conducted by the SDP.</p> <p>Format of FISA: A practical assessment integrating the relevant Exit Level outcomes, with simultaneous verbal assessment of embedded knowledge by the assessor before, during or after the FISA.</p> <p>All FISAs must be supervised, and virtual FISAs must be recorded throughout the assessment.</p> <p>All Exit Level Outcomes must be covered in the FISA. In the FISA, the learner must demonstrate applied knowledge and skills for either underground hard rock, underground coal or surface mining operations to prove that the competencies of the Skills Programme have been achieved.</p> <p>The FISA may not contain any assessments used in the "Continuous Assessment" process (thus no re-assessment).</p> <p>Special considerations should be made for candidates with special learning needs.</p> <p>Standards for Final Integrated Supervised Assessment (FISA):</p> <p>The learner should be provided with a brief/job card/task to demonstrate what the learner should show, know, or produce in a product, relevant to the Exit Level Outcomes and the purpose of the Skills Programme. This is the section where the learner must show applied competency (what the learner must be able to do, and to what expected standard)</p> <p>The FISA INSTRUMENT (Written case study, scenario, or brief/task [similar to a job card]) must be developed and moderated by the SDP and conducted in a supervised environment. It is assessed by means of a RUBRIC</p>
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		<p>developed by the SDP for this purpose:</p> <p>A Competent Candidate must be able to carry out and conduct directional drilling operations, interpreting, applying, and exercising policies, procedures, performance parameters, controls, and operating standards.</p> <p>Given a simulated or actual Underground Hardrock, Underground Coal, or Surface mining context, the candidate must be able to:</p> <ul style="list-style-type: none"> • Deal with ground and strata conditions, in accordance with operating requirements <p>Perform pre-operational activities Operate the machine</p> <p>effectively and safely in accordance with statutory, regulatory, and organizational procedures, policies, codes of practice, standards and agreements.</p> <p>This Practical assessment should be a maximum of 2 hours.</p> <p>Whilst conducting the above practical, strategic, well-timed questions should be asked of the learner to assess embedded knowledge gained during the skills programme, as well as critical thinking and problem-solving skills: for e.g.</p> <ul style="list-style-type: none"> • "Why.....?" • "What would happen if ...?" • "When is done, what would the result be?" • "How would you deal with?" • Etc. <p>The marking rubric/compliance checklist used to assess these competencies must include a section for the assessor/facilitator used in this session to make a note of competencies shown, (or not shown), as well as the questions that were asked, and a summary of the learner's answers, and state whether these are of the acceptable standard or not.</p> <p>The marking rubric/compliance checklist compiled should contain specific areas marked with an asterisk (*) as compulsory sections in order for the learner to be declared C (Competent). Compulsory sections are when the safety of the candidate or others would be affected if incorrectly completed.</p> <p>Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy may apply to these learners.</p>
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14.	Recognition of Prior Learning (RPL)	<ul style="list-style-type: none"> • Learners will gain access to the skills programme through RPL for access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution, skills development provider or workplace accredited to offer that specific skills programme. • Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme. • Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners
15.	Work Opportunities and further learning	<p>This skills programme will enable qualifying learners to access Mobile Machine Operator occupations in the Mining and Minerals Sector.</p> <p>A typical learning pathway in mining production operations would be to Blasting Assistant or Team Leader at NQF Level 2, Blaster or Miner at NQF Level 3, then Shift Supervisor at NQF Level 4.</p>
16.	Skills Development Provider Accreditation Requirements	<p>Skills Development Providers will be ISO9000:2015, Quality Management, Certified.</p> <p><i>Physical Requirements:</i></p> <ul style="list-style-type: none"> • Training/facilitation resources, including fully equipped classroom and dump truck operation facilities and equipment, which comply with mining occupational health, safety, and environmental standards. • Assessment tools/instruments. • Relevant learning material. <p><i>Human Resource Requirements:</i></p> <ul style="list-style-type: none"> • Experienced Facilitators/trainers with a minimum NQF Level 3 ETDP qualification • A minimum of 1-year experience in machine operations appointed in accordance with the organisation's Quality Management system. <p><i>Legal Requirements:</i></p>

		<p>Registered Skills Development Providers (SDP) will comply with the requirements of the following, including all amendments, regulations, and directives, as applicable:</p> <ul style="list-style-type: none"> Occupational Health and Safety Act 85 of 1993 Mine Health and Safety Act 29 of 1996 Labour Relations Act 66 of 1995 The Basic Conditions of Employment Act 75 of 1997 <p><i>Safety requirements:</i> Facilitators and personnel /trainers conform to all statutory, regulatory, and organisational requirements.</p>
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