

SKILLS PROGRAMME DOCUMENT

Skills Programme Title	Moral Regeneration Education and Awareness Facilitator				
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NQF Level	5	Credits	30	Duration in days	30 Days
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Skills Programme ID Number	SP-211005				
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Skills Programme Status	Approved	Start Date	End Date	
		25/10/2021	25/10/2026	

Last date for enrolment	25/10/2027	Last date for achievement	25/10/2030
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SKILLS PROGRAMME DETAILS

Title	Moral Regeneration Education and Awareness Facilitator
Sub Title	<ol style="list-style-type: none"> 1. Community Development 2. Social Work 3. Social Counselling 4. Religious Practice
NQF Level	5
Duration	30 Days
Credits	30
Quality Assuring Body	Quality Council for Trades and Occupations (QCTO)
Skills Rationale	<p>There is a desperate need for effective community development practitioners who can leverage and coordinate the goodwill of community stakeholders and volunteers from all sectors.</p> <p>There is currently a shortage of key and scarce skills required to do this important work. The work is being done by volunteers and public servants who have mainly learnt through trial and error or who have high academic qualifications but lack the hands on practice.</p> <p>This skills programme is a short program that is designed to develop the key and scarce specialist Community Development skill of facilitation of this specific but powerful intervention to a professional standard. This intervention can produce an effective change in the community that impacts the lives of many.</p> <p>It will provide opportunities for formal and informal Community Development practitioners to perform a greater range of services and interventions at a facilitator, supervisory or middle-management levels in the government sector of Social Development, in the non-government sector and in private sector organizations doing community work.</p>
Related registered qualification/s	<p>97691: Occupational Certificate: Community Development Practitioner</p> <p>98890: Occupational Certificate: Social Auxiliary Worker 102002: Occupational Certificate: Religious Associate Professional (Hindu Congregational Leader)</p> <p>101997: Occupational Certificate: Religious Associate Professional (Christian Religious Practitioner)</p> <p>97708: Occupational Certificate: Community Development Worker</p>

Purpose	<p>The purpose of this skills program is to prepare a learner to function as a Community Development Facilitator: Moral Regeneration Education and Awareness. The learner will learn how this will transform into individual performance in facilitation of moral regeneration education/awareness.</p> <p>A qualified learner will be able to:</p> <ul style="list-style-type: none"> • Facilitate Moral Regeneration Education and Awareness sessions. • Organize Moral Regeneration Education and Awareness community development interventions. • Identify like-minded groups and individuals to partner with and participate in moral regeneration education and awareness activities <p>Capture moral regeneration education/awareness activities through camera.</p>	
Content	Knowledge component Community Based Moral Regeneration Education	Application component 1. Community Development Moral Regeneration Education and Awareness Intervention Facilitation 2. Foundational Community Based Public Relations Community Development Intervention Implementation: Moral Regeneration Education and Awareness
Minimum entry requirements	NQF Level 4.	
Exit Level Outcomes	<ul style="list-style-type: none"> • Facilitate Moral Regeneration Education and Awareness. • Organize a Moral Regeneration Education and Awareness community development intervention. • Identify like-minded groups and individuals to partner with and participate in moral regeneration education and awareness activities. • Capture moral regeneration education and awareness activities through camera 	
Assessment	<p>a) Continuous Assessment</p> <ul style="list-style-type: none"> • Explain with examples the education and facilitation of moral regeneration. • Explain with examples how to use media and Public Relations to forward this cause. <p>b) Supervised Assessment</p> <ul style="list-style-type: none"> • Competently facilitated moral regeneration education/awareness seminars including its assessment and completed summary report. • Applied foundational PR skills to promote and forward the objectives of the intervention. • Established partnerships and role players in the execution of effective moral regeneration interventions. 	

	Successfully organized interventions with documentation of outcomes and impact
RPL	Learners who wish to enter this Skills Programme are assumed to have the equivalent competencies reflected as Minimum Entry Requirements and Recognition of Prior Learning in the individual learner. This Skills Programme may be achieved through RPL and a four (4) Month Skills Training. To successfully complete this skills programme, the learner must be able to complete all Knowledge and Application Components (competent in sets of skills) linked to notional hours and will be completed in this skills programme over a four (4) month period.
Work Opportunities and further learning	<p>Qualified graduates will have scarce and critical skills needed in the Department of Social Development, Department of Education, Correctional Services, Community Development directorate, in the Department of Cooperative Governance and Traditional Affairs, Community Works programme, Non-government organizations, Religious organizations, Faith-based organizations and in Private sector institutions doing community development work.</p> <p>Further learning:</p> <p>97691: Occupational Certificate: Community Development Practitioner</p> <p>98890: Occupational Certificate: Social Auxiliary Worker 102002: Occupational Certificate: Religious Associate Professional (Hindu Congregational Leader)</p> <p>101997: Occupational Certificate: Religious Associate Professional (Christian Religious Practitioner)</p>
Skills Development Provider Accreditation Requirements	<ul style="list-style-type: none"> • Two years of experience in Community Development. • Qualified facilitator/trainer with NQF Level 5 qualification in the subject-matter. • Facilitator to learner ratio of not more than 1:30. • Access to qualified assessors with subject-matter expertise. • Access to qualified media house or professionals for mentorship and critiquing of visual media. <p>Physical resource requirements:</p> <ul style="list-style-type: none"> • Learning material and module guide. • Learner assessment resources. • Properly equipped classroom learning where contact learning is the methodology. <p>Legal & Safety Requirements: Facilities for knowledge modules comply with all OHS, operational and legal requirements</p>